Evolve Digital Level 1

Unit 3 Audio script

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###### Lesson 1

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 3, position 1; screen 7, position 2; screen 8

bathroom

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 3, position 1

My apartment has a small bathroom.

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 4, position 1 and screen 7

bedroom

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 4, position 2

My bedroom has a big window next to the bed.

Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 5, position 1 and screen 7, position 3; screen 9

kitchen

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 5, position 2

My apartment has a big kitchen. But I don't cook often.

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 12, position 1 and screen 16

dining area

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 12, position 2

My apartment doesn't have a dining room. But there is a small dining area in the living room.

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 13, position 1 and screen 14

living room

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 13, position 2

There's a big sofa in my living room.

# Lesson 1; Vocabulary presentation 1: Rooms in a home; screen 15

dining room

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 2, position 1 and screen 5

door

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 2, position 2

My apartment is in the building with the red door in the front.

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 3, position 1 and screen 6

floor

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 3, position 2

The children's toys are on the floor.

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 4, position 1 and screen 7

wall

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 4, position 2

White walls are so boring. We should put some pictures on them.

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 10, position 1 and screen 12

picture

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 10, position 2

Which of these pictures do you like best?

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 11, position 1 and screen 13

window

# Lesson 1; Vocabulary presentation 2: Things in rooms; screen 11, position 2

That big window lets a lot of light into the room.

# Lesson 1; Vocabulary practice 1: Talking about a home; screen 5

**Estella:** Where is Mario?  
**James:** He’s in the kitchen.

# Lesson 1; Grammar practice 1: Possessive adjectives; possessive 's and s'; screen 2

My mother is with her friends.

# Lesson 1; Grammar practice 1: Possessive adjectives; possessive 's and s'; screen 3

My brother is in his bedroom.

# Lesson 1; Language in context; screen 2 and screen 3

**Alina:** Hi! Welcome to my new home. I mean, my family's new home. We live in an apartment, not a house. OK. First, this is the living room, with my mom's favorite picture on the wall. And this is the dining area. It's good for family dinners, or pizza with my friends. And this is the kitchen, through the door! My mom and her friend are in there now. OK, and this is the bathroom, the family bathroom.

# Lesson 1; Language in context; screen 4 and screen 5

**Alina:** And here, this is my parents' bedroom, with a second bathroom. And this is my bedroom, with two windows. Oh! This is Milka. She's our cat. And this is Sergei's room. He's my brother. Hey! T-Rex is on Sergei's bed! Bad dog! On the floor! Now! T-Rex is Sergei's dog. OK, now say "hi" to the camera, T-Rex. Welcome to our apartment!

# Lesson 1; Language in context; screen 6

**Alina:** Hi! Welcome to my new home. I mean, my family's new home. We live in an apartment, not a house. OK. First, this is the living room, with my mom's favorite picture on the wall. And this is the dining area. It's good for family dinners, or pizza with my friends. And this is the kitchen, through the door! My mom and her friend are in there now. OK, and this is the bathroom, the family bathroom. And here, this is my parents' bedroom, with a second bathroom. And this is my bedroom, with two windows. Oh! This is Milka. She's our cat. And this is Sergei's room. He's my brother. Hey! T-Rex is on Sergei's bed! Bad dog! On the floor! Now! T-Rex is Sergei's dog. OK, now say "hi" to the camera, T-Rex. Welcome to our apartment!

# Lesson 1; Lesson review: Prepare to speak; screen 4

This is the door to my apartment. This is the living room, with two windows.

# Lesson 1; Lesson review: Prepare to speak; screen 5

This is the door to my apartment.

# Lesson 1; Lesson review: Prepare to speak; screen 6

This is the living room, with two windows.

# Lesson 1; Lesson review: Prepare to speak; screen 8

This is the dining area.

# Lesson 1; Lesson review: Prepare to speak; screen 9

My favorite picture is on the wall.

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###### Lesson 2

# Lesson 2; Vocabulary presentation 1: Furniture; screen 2, position 1 and screen 6

bed

# Lesson 2; Vocabulary presentation 1: Furniture; screen 2, position 2

There is a new bed in my bedroom.

# Lesson 2; Vocabulary presentation 1: Furniture; screen 3, position 1 and screen 7

chair

# Lesson 2; Vocabulary presentation 1: Furniture; screen 3, position 2

There are some chairs in my dining area.

# Lesson 2; Vocabulary presentation 1: Furniture; screen 4, position 1 and screen 8

couch

# Lesson 2; Vocabulary presentation 1: Furniture; screen 4, position 2

There is a big couch in my living room.

# Lesson 2; Vocabulary presentation 1: Furniture; screen 5, position 1 and screen 9

desk

# Lesson 2; Vocabulary presentation 1: Furniture; screen 5, position 2

There is a desk in my bedroom. It has school books on it.

# Lesson 2; Vocabulary presentation 1: Furniture; screen 12, position 1 and screen 15

bookcase

# Lesson 2; Vocabulary presentation 1: Furniture; screen 12, position 2

There are a lot of books on my bookcase.

# Lesson 2; Vocabulary presentation 1: Furniture; screen 13, position 1 and screen 16

rug

# Lesson 2; Vocabulary presentation 1: Furniture; screen 13, position 2

There is a cool rug on the living room floor.

# Lesson 2; Vocabulary presentation 1: Furniture; screen 14, position 1 and screen 17

table

# Lesson 2; Vocabulary presentation 1: Furniture; screen 14, position 2

There is a table in the dining area.

# Lesson 2; Vocabulary presentation 2: Furniture; screen 2, position 1 and screen 5

refrigerator

# Lesson 2; Vocabulary presentation 2: Furniture; screen 2, position 2

I always have a lot of food in my refrigerator.

# Lesson 2; Vocabulary presentation 2: Furniture; screen 3, position 1 and screen 7

sink

# Lesson 2; Vocabulary presentation 2: Furniture; screen 3, position 2

There is a big sink in the kitchen.

# Lesson 2; Vocabulary presentation 2: Furniture; screen 4, position 1 and screen 6

shower

# Lesson 2; Vocabulary presentation 2: Furniture; screen 4, position 2

There is a shower in the bathroom.

# Lesson 2; Vocabulary presentation 2: Furniture; screen 11, position 1 and screen 15

lamp

# Lesson 2; Vocabulary presentation 2: Furniture; screen 11, position 2

There is a lamp next to my bed.

# Lesson 2; Vocabulary presentation 2: Furniture; screen 12, position 1 and screen 13

television

# Lesson 2; Vocabulary presentation 2: Furniture; screen 12, position 1

I have a big television in my living room.

# Lesson 2; Vocabulary presentation 2: Furniture; screen 14

TV

# Lesson 2; Grammar practice 1: "It is"; screen 2

It’s a window.

# Lesson 2; Grammar practice 1: "It is"; screen 3

It’s not a door.

# Lesson 2; Lesson review: Prepare to write; screen 3, screen 4, and screen 6

So, this is the living room. And this is my new couch. It’s next to the window. It’s big – three people can sit on it. It’s great! And look! This couch is also a bed. It isn’t small – two people can sleep on it. I have only one small bedroom in my apartment. So, when my brother and his wife visit me, they sleep in the living room on the bed. It’s cool!

# Lesson 2; Lesson review: Prepare to write; screen 7 and screen 10

**Ivan:** My TV is really old. I want a new television for my living room. My living room isn't big. This TV is great for a small room. It isn't on the floor or on a table. It's on the wall.

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###### Lesson 3

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 3, position 1 and screen 7

coffee

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 3, position 2

Coffee or tea?

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 4, position 1 and screen 8

tea

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 4, position 2

Would you like a cup of tea?

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 5, position 1 and screen 9

milk

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 5, position 1

Would you like your coffee with milk?

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 11, position 1 and screen 15

sugar

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 11, position 2

I like tea with sugar.

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 12, position 1 and screen 14

cookie

# Lesson 3; Vocabulary presentation: Drinks and snacks; screen 12, position 2

I like to have a cookie with my coffee.

# Lesson 3; Functional language presentation; screen 2, screen 3, and screen 8

**Adam:** Coffee or tea?  
**James:** Coffee, please.  
**Adam:** With milk?  
**James:** No, thanks.  
**Adam:** OK…Here you are.  
**James:** Thanks. Wow, this is a big cup!  
**Adam:** It is! Sugar?  
**James:** Yes, please.  
**Adam:** One? Two?  
**James:** In that cup? Six! No. Two, please.  
**Adam:** Just two. And…  
**James:** Ah! Cookies! Hmm…  
**Adam:** They are small!  
**James:** Next to the big cup, yeah – they're really small! But sure. A cookie, please.  
**Adam:** Here you are!  
**James:** Thank you.

# Lesson 3; Functional language presentation; screen 5 and screen 10

Coffee or tea?

# Lesson 3; Functional language presentation; screen 6 and screen 11

With milk?

# Lesson 3; Functional language presentation; screen 7 and screen 12

Sugar?

# Lesson 3; Functional language presentation; screen 13

Here you are.

# Lesson 3; Real-world strategy; screen 2 and screen 3

**Woman:** Coffee or tea?  
**Man:** Tea, please.  
**Woman:** Sugar?  
**Man:** Yes, please.  
**Woman:** Milk?  
**Man:** No, thanks.  
**Woman:** OK. And a biscuit?  
**Man:** Sorry, I don't understand. What's a…biscuit?  
**Woman:** This is a biscuit.  
**Man:** Oh, a cookie.  
**Woman:** Yes. In the United States, it's a cookie. Here in Australia, it's a biscuit.  
**Man:** OK! So, yes, please.  
**Woman:** Here you are.

# Lesson 3; Real-world strategy; screen 4

**Woman:** And a biscuit?  
**Man:** Sorry, I don't understand. What's a…biscuit?  
**Woman:** This is a biscuit.  
**Man:** Oh, a cookie.  
**Woman:** Yes. In the United States, it's a cookie. Here in Australia, it's a biscuit.  
**Man:** OK! So, yes, please.  
**Woman:** Here you are.

# Lesson 3; Real-world strategy; screen 5

Sorry, I don't understand. What's a biscuit?

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 1

Welcome back! In this part of the lesson, you learn how to say the sound /k/ at the start of the word.

The letter "k" is pronounced "kay," but the sound is /k/.

We use the sound /k/ with words that begin with the letter "k": kitchen.

We also use the sound /k/ with some words that begin with the letter "c": coffee, cookie, cup.

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 2

/k/

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 3

cup

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 4

coffee

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 5

cookie

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 6

Coffee or tea?

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 7

This is a big cup!

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 8

A cookie, please.

# Lesson 3; Pronunciation: Saying /k/ at the start of the word; screen 9

1   
**A:** coffee [sounds like “goffee”]  
**B:** coffee [sounds like “koffee”]

2   
**A:** cookie [sounds like “kookie”]  
**B:** cookie [sounds like “gookie”]

3   
**A:** kitchen [sounds like “kitchen”]  
**B:** kitchen [sounds like “gitchen”]

4   
**A:** cup [sounds like “gup”]  
**B:** cup [sounds like “kup”]

5   
**A:** couch [sounds like “kouch”]  
**B:** couch [sounds like “gouch”]

6   
**A:** cool [sounds like “gool”]  
**B:** cool [sounds like “kool”]

# Lesson 3; Lesson review: Prepare for the role-play; screen 2

**Lucas:** Coffee or tea, Sofia?  
**Sofia:** Tea, please.  
**Lucas:** Sugar?  
**Sofia:** Yes, please.  
**Lucas:** With milk?  
**Sofia:** No, thank you.  
**Lucas:** A muffin?  
**Sofia:** I'm sorry, I don't understand. What's a muffin?  
**Lucas:** This is a muffin. They're really good. Here you are!  
**Sofia:** Thank you.

# Lesson 3; Lesson review: Prepare for the role-play; screen 3, position 1

Coffee or tea?

# Lesson 3; Lesson review: Prepare for the role-play; screen 3, position 2

Tea, please.

# Lesson 3; Lesson review: Prepare for the role-play; screen 4, position 1

With milk?

# Lesson 3; Lesson review: Prepare for the role-play; screen 4, position 2

Yes, please.

# Lesson 3; Lesson review: Prepare for the role-play; screen 5, position 1

A muffin?

# Lesson 3; Lesson review: Prepare for the role-play; screen 5, position 2

I’m sorry, I don’t understand. What’s a muffin?

# Lesson 3; Role-play; turn 1

**Lucas:** Coffee or tea, Sofia?

# Lesson 3; Role-play; turn 2

**Sofia:** Tea, please.

# Lesson 3; Role-play; turn 3

**Lucas:** Sugar?

# Lesson 3; Role-play; turn 4

**Sofia:** Yes, please.

# Lesson 3; Role-play; turn 5

**Lucas:** With milk?

# Lesson 3; Role-play; turn 6

**Sofia:** No, thank you.

# Lesson 3; Role-play; turn 7

**Lucas:** A muffin?

# Lesson 3; Role-play; turn 8

**Sofia:** I’m sorry, I don’t understand. What’s a muffin?

# Lesson 3; Role-play; turn 9

**Lucas:** This is a muffin. They’re really good. Here you are!

# Lesson 3; Role-play; turn 10

**Sofia:** Thank you.

###### Unit 3 Review

# Unit 3 Review; Vocabulary review; screen 6

This is our living room. There are five pictures on the wall.

# Unit 3 Review; Vocabulary review; screen 13

This bedroom is boring! It needs some pictures on the walls.

# Unit 3 Review; Grammar review; screen 7

**Lucy:** This is our home. It's in Toronto.  
**Hyun:** Is it an apartment?  
**Lucy:** No, it isn't. It's a house.  
**Hyun:** Is it big?  
**Lucy:** Yes, it is. We have four bedrooms and a big living room. Now can I see your home, Hyun?  
**Hyun:** Here. This is my bedroom. It's very small! And this is my parents' bedroom. Their bedroom is small, too.

# Unit 3 Review; Grammar review; screen 10

This is our home. It's in Toronto.

# Unit 3 Review; Grammar review; screen 11

Is it an apartment?

# Unit 3 Review; Grammar review; screen 12

No, it isn't. It's a house.

# Unit 3 Review; Grammar review; screen 15

This is my bedroom. It's very small! And this is my parents' bedroom. Their bedroom is small, too.

# Unit 3 Review; Functional language review; screen 5

**Lina:** Coffee or tea?  
**Jason:** Tea, please.  
**Lina:** Milk?  
**Jason:** Yes, please.  
**Lina:** Sugar?  
**Jason:** No, thank you.  
**Lina:** And a biscuit?  
**Jason:** Sorry, I don't understand. What's a biscuit?  
**Lina:** A biscuit is a cookie.  
**Jason:** Oh, a cookie. Sure.  
**Lina:** OK. Here is your tea and biscuit. Sorry, I mean cookie!  
**Jason:** Thank you!

# Unit 3 Review; Functional language review; screen 7

Sorry, I don't understand. What's a biscuit?

###### 

###### Time to watch: Drama

# Time to watch: Drama; Before you watch; screen 2

**Lucia:** This is my bedroom. It’s really great.  
**Sofie:** Yes, I love it!

# Time to watch: Drama; Before you watch; screen 3

**Viktor:** This is our kitchen. It's so big.  
**Eric:** Yes, you can have a table in here!

# Time to watch: Drama; After you watch; screen 2

**Woman:** Kim has a new apartment. She has a desk in her bedroom. I want to give her a lamp to go on her desk. This lamp is really big. Kim's desk is small. This lamp is OK, but I think it's boring. I like this lamp. It's funny. It's good because Kim loves cool things.

# Time to watch: Drama; After you watch; screen 3

Kim has a new apartment. She has a desk in her bedroom. I want to give her a lamp to go on her desk.

# Time to watch: Drama; After you watch; screen 4

This lamp is really big. Kim's desk is small.

# Time to watch: Drama; After you watch; screen 6

This lamp is OK, but I think it's boring.